

# Objectives:

- · Identify representative texts and authors from each region.
- · Identify common figures of speech used in Philippine poetry.
- · Analyze the figures of speech used in Philippine poetry.
- Explain the relationship of context to text in Philippine poetry.

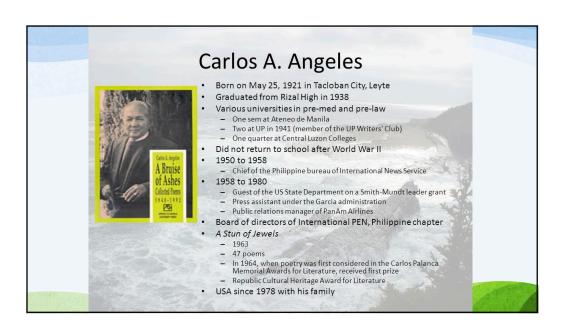
Poetry is probably the most sophisticated of all literary genres.



### Elements of poetry:

- · Senses and images
- Diction
- · Rhyme scheme
- Speaker
- Structure
- Word order





The battering restlessness of the sea
Insists a tidal fury upon the beach
At Gabu, and its pure consistency
Havocs the wasteland hard within its reach.

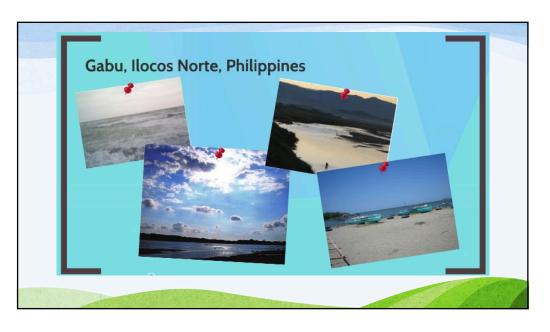
Brutal the daylong bashing of its heart
Against the seascape where, for miles around,
Farther than sight itself, the rock-stones part
And drop into the elemental wound.

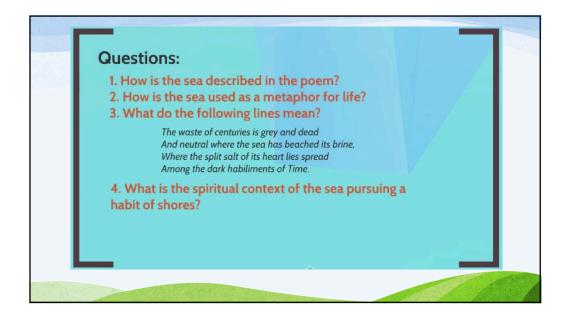
The waste of centuries is grey and dead
And neutral where the sea has beached its brine,
Where the split salt of its heart lies spread
Among the dark habiliments of Time.

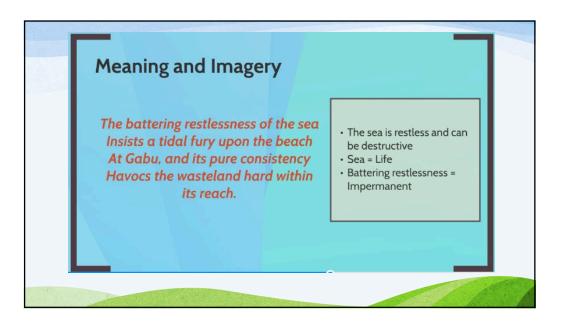
The vital splendor misses. For here, here
At Gabu where the ageless tide recurs
All things forfeited are most loved and dear.

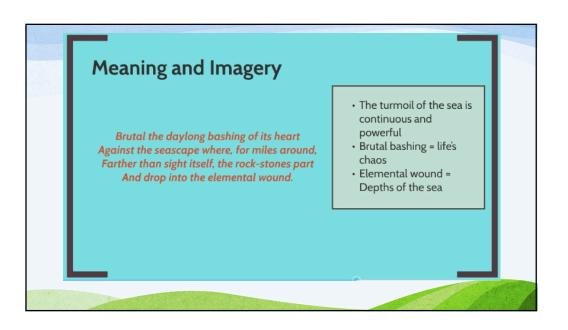
It is the sea pursues a habit of shores.

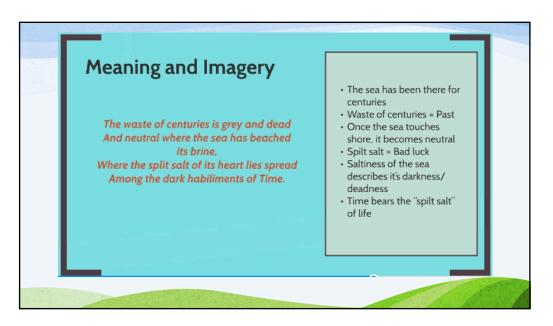






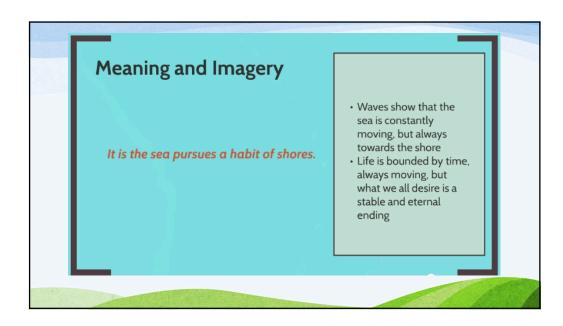






The vital splendor misses. For here
At Gabu where the ageless tide recurs
All things forfeited are most loved and dear

• The brilliance necessary for life is not there because in life even the most important things are lost



## Can you identify these?

- · Rhyme scheme
- Speaker
- Structure

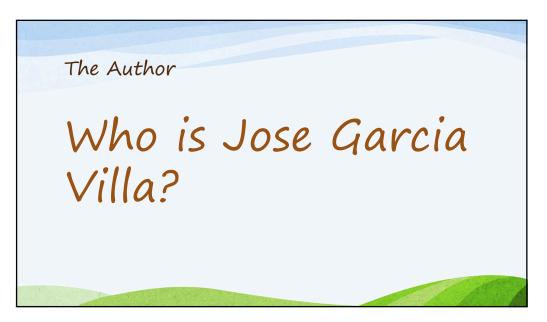


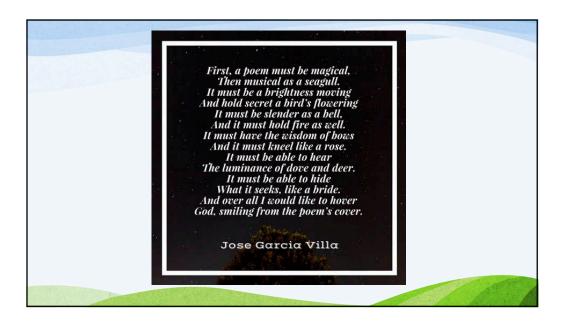
#### What and How?

- Organic unity states that all the interdependent parts of a literary selection must add up to create one whole.
- Close reading is the process of reading and rereading the text until you find its interpretation.







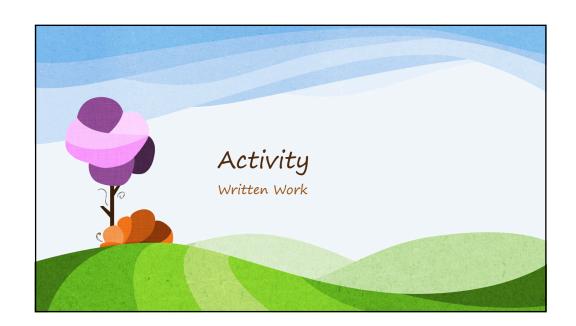


### Can you identify these?

- Senses and images
- · Rhyme scheme
- Speaker
- Structure

Guide to understanding

Let us try to understand the poem by answering the questions on page 20 of your textbook.



#### REFLECT UPON:

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WHAT HAVE I LEARNED SO FAR

Page 20

