

	<h2>THE STAGES OF READING</h2> <p>ENG 001 – COMMUNICATION ARTS 1</p>

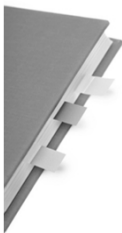
○	<h2 style="text-align: center;">BEFORE READING ACTIVITIES</h2>
	<ol style="list-style-type: none"> i. Survey Maps- a map of the reading's topics and subtopics <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 2px;">Topic#1</div> <div style="border: 1px solid black; padding: 2px;">Topic#2</div> </div> ii. Previewing texts. iii. Previewing questions from topic sentences or key ideas iv. Brainstorming v. Vocabulary lists vi. Predicting vii. KWL Charts

○	<h2>READING PROCESS</h2>
	<pre> graph LR A((Before)) -- "+" --> B((During)) B -- "+" --> C((After)) C -- "=" --> D(Comprehension) </pre>

○	<h2>DURING READING</h2>
	<ol style="list-style-type: none"> a. Now is when you are concerned with learning the material. b. Chunking c. Know when enough is enough d. Text marking and annotation.....that is the key!

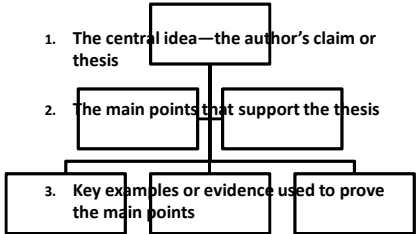
○	<h2>BEFORE READING</h2>
	<ul style="list-style-type: none"> ● Do something to get your mind ready to read. ● Don't spend too much time in the beginning-- your goal is not to learn the information yet. <div style="text-align: right; margin-top: 10px;"> </div>

○	<h2>DURING READING</h2>
	<ol style="list-style-type: none"> i. Highlight important names, dates, or terminology that are crucial to overall comprehension. ii. Read chunk by chunk iii. Underline important facts, main ideas, or concepts. iv. In the margins, paraphrase those ideas down that you underlined. v. Enumerate any process or list. vi. Write a summary at the end of each section. <div style="text-align: right; margin-top: 10px;"> </div>


○	DURING READING
	<ul style="list-style-type: none"> i. Skimming and Scanning ii. Identifying the main idea iii. Note-taking/Note-making iv. Making inferences v. Visualizing 

○	AFTER READING
	<ul style="list-style-type: none"> i. Summarizing ii. Paraphrasing

○	AFTER READING
	<ul style="list-style-type: none"> a. Think about what you read and revisit the ideas you were presented with. b. This is the study time! c. You can create all sorts of fun things now, such as...

○	AFTER READING--SUMMARY
	<p style="text-align: center;">What should you include in a summary?</p> <ol style="list-style-type: none"> 1. The central idea—the author’s claim or thesis 2. The main points that support the thesis 3. Key examples or evidence used to prove the main points 

○	AFTER READING
	<ul style="list-style-type: none"> i. Concept cards ii. Detailed outline iii. Charts, maps, timelines iv. Sample test v. Answer all the questions you wrote in your survey of the reading vi. Question list vii. Summary

○	AFTER READING--SUMMARY
	 <p style="text-align: center;"><i>Remember: CABIN</i></p> <p>What are the characteristics of a good summary?</p> <ul style="list-style-type: none"> Completeness Accuracy Brevity Independence Neutrality